



2023 Benchmark Reading Results

A Community Effort to Improve Teaching and Learning

Assessment at LaGuardia

<https://www.laguardia.edu/assessment/>

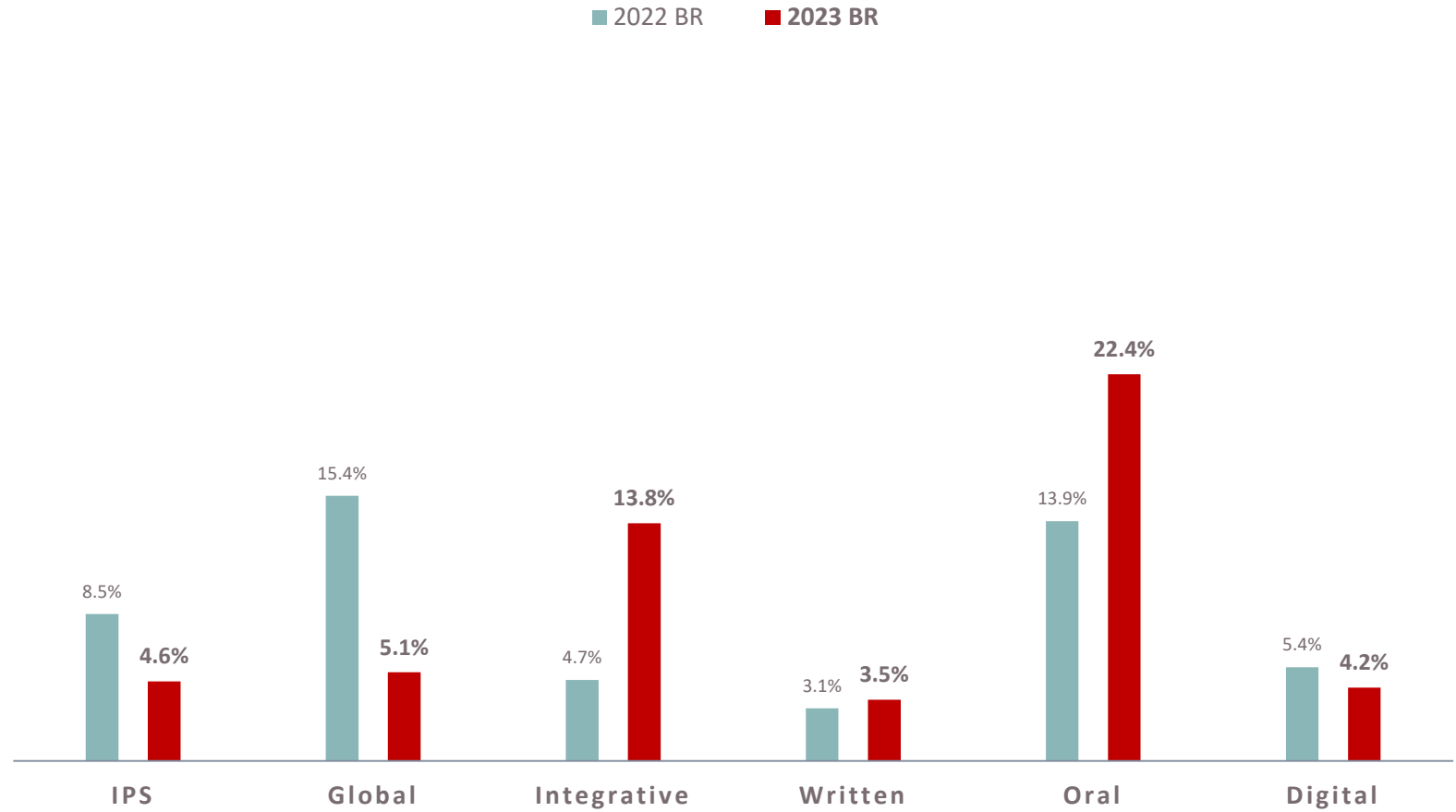
Scaling Our Efforts

	BR 7.0	BR 6.0	BR 5.0	BR 4.0	BR 3.0
BR Year:	2022-23	2021-22	2020-21	2019-20	2018-19
Scored artifacts:	2741	2551	3272	3708	5343
Number of reviewers:	105	107	104	194	190
Total individual scorings:	6100	5714	7352	8440	11716
# Scored a 88: (not applicable to rubric)	497	479	804	847	1561
% failed to address competency: (% 88s)	8.1%	8.4%	10.9%	10.0%	13.3%

2023 BR:
Failed to address
competency
(% scored a 88)

N = 6,100 Individual Scores

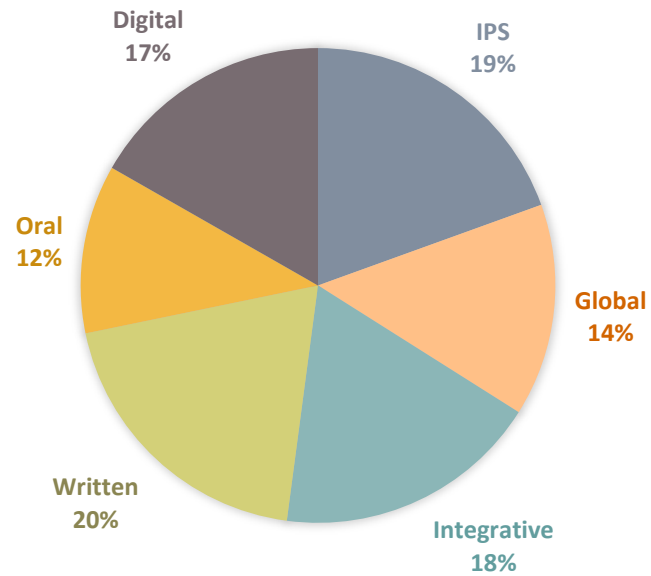
2023 BR: % FAILED TO ADDRESS COMPETENCY



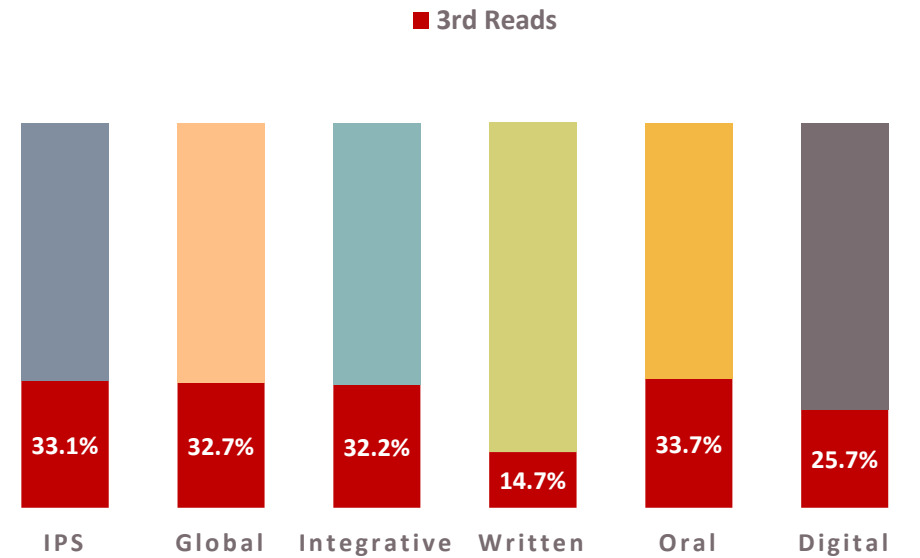
2023 BR: % Artifacts in Assessment

N = 2,741 Artifacts

% ARTIFACTS IN 2023 BR



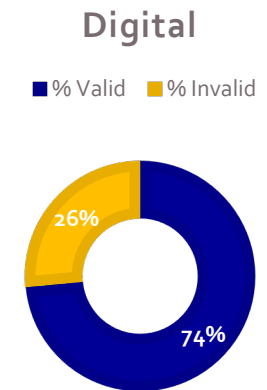
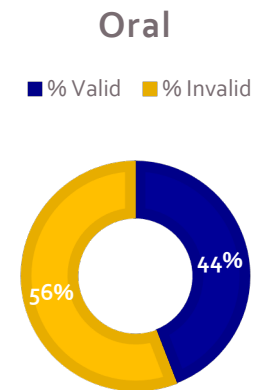
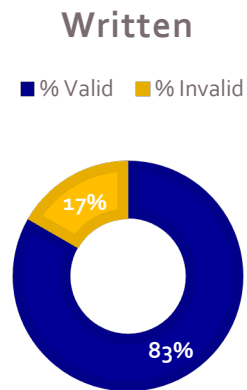
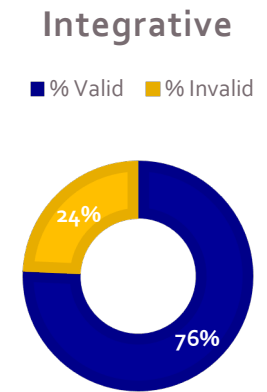
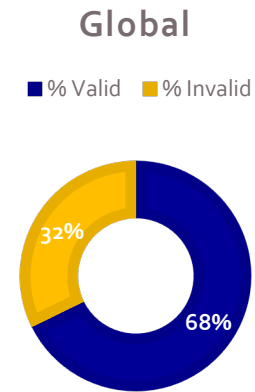
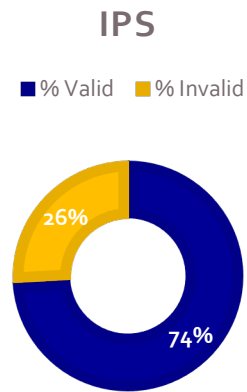
% 3RD READINGS IN EACH COMPETENCY



2023 BR: % Evidence Measured Valid vs. Measured Invalid

N = 2,741 Artifacts

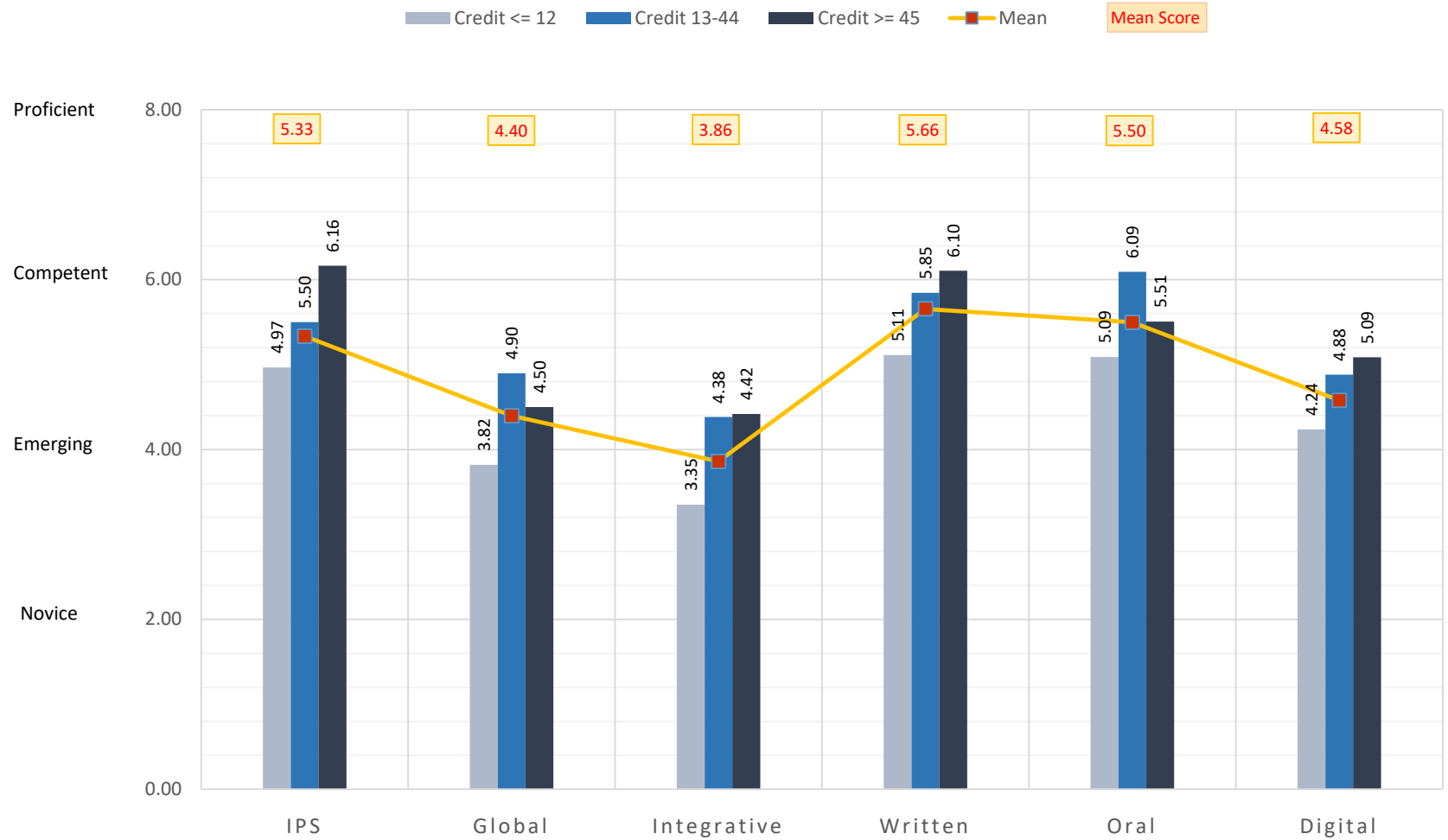
2023 BR: % ARTIFACTS MEASURED VALID vs. MEASURED INVALID



2023 BR: Mean Scores

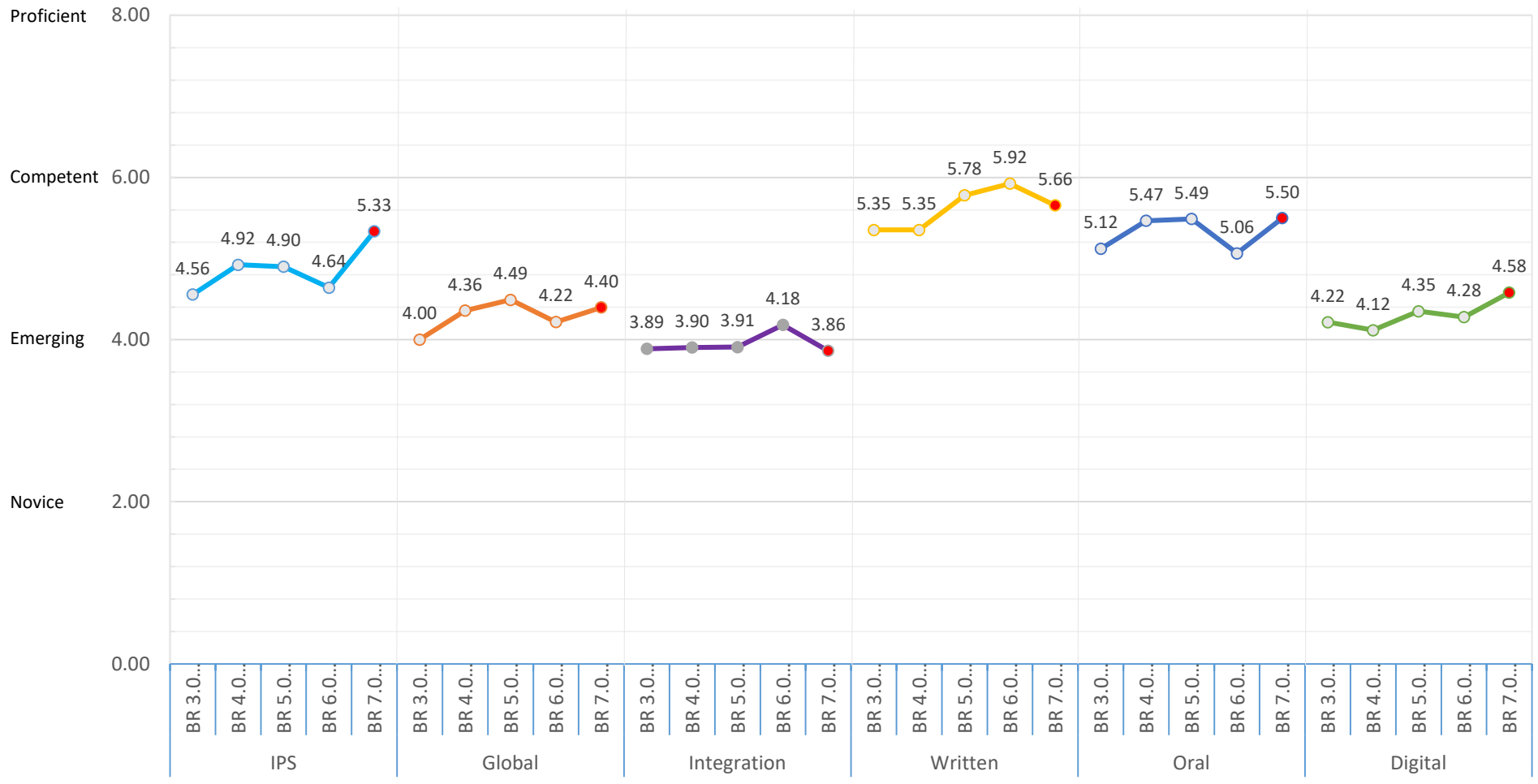
N = 2,741 Artifacts

BR 7.0 (2022/23) BENCHMARK READING MEAN SCORES

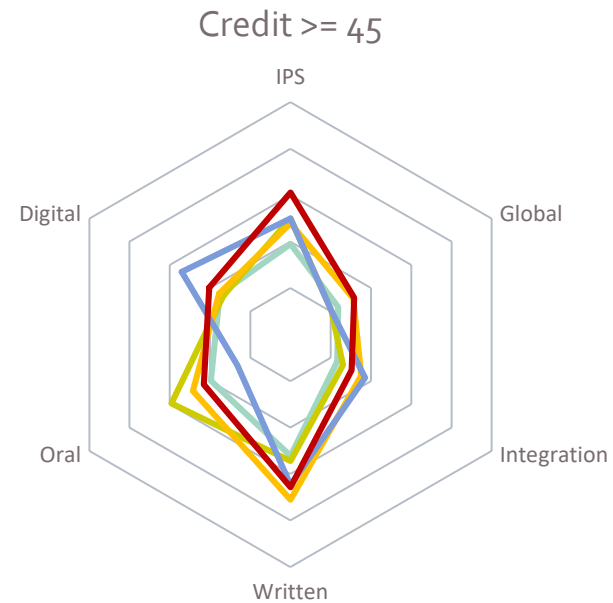
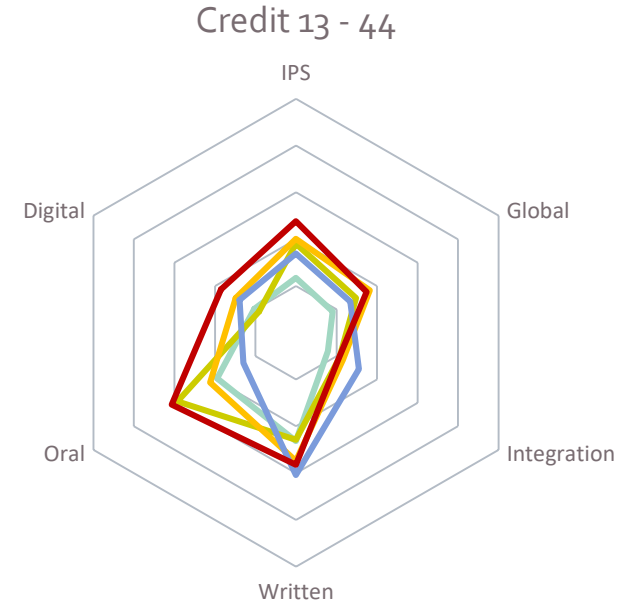
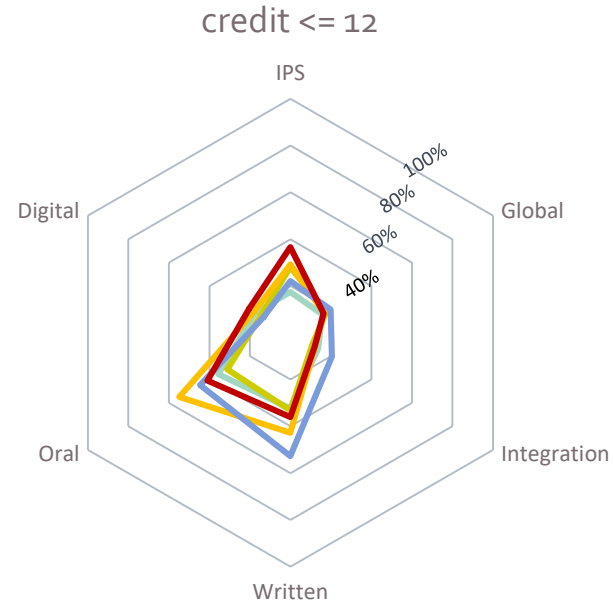


5-Year Trend: Mean Score

5 YEAR TREND: MEAN SCORES



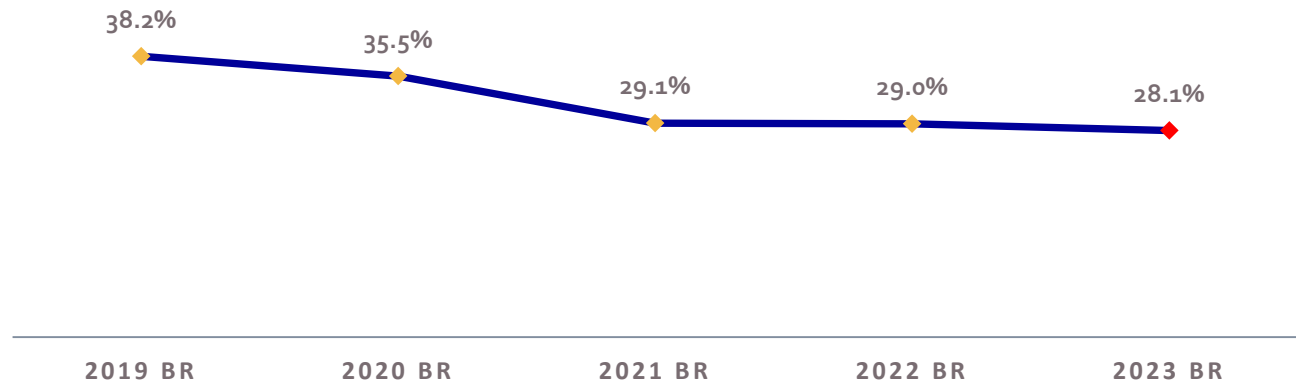
5-Year Trend: % Scored Competent (scored a 6 or higher)



— BR 3.0 Yr 2018/19
 — BR 4.0 Yr 2019/20
 — BR 5.0 Yr 2020/21
 — BR 6.0 Yr 2021/22
 — BR 7.0 Yr 2022/23

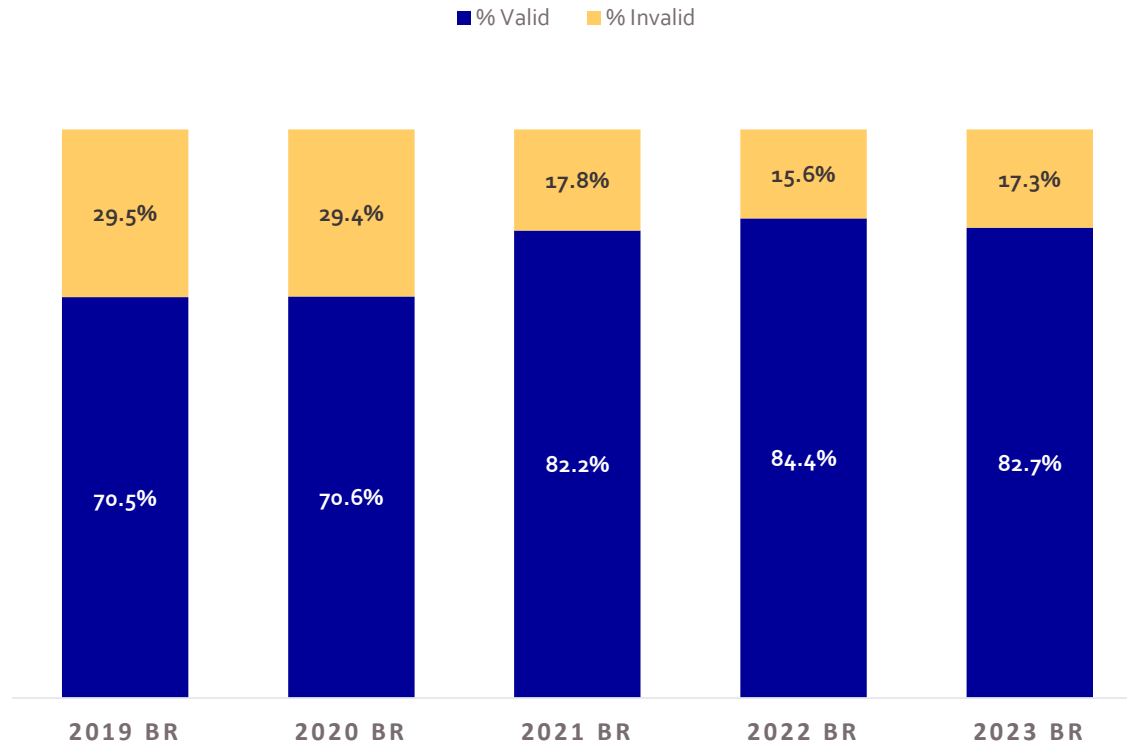
5-Year Trend: % 3rd Readings

% 3RD READINGS IN ALL COMPETENCIES & ABILITIES



5-Year Trend: % Evidence Measured Valid vs. Measured Invalid

5-YR TREND: VALID VS. INVALID ARTIFACTS



5-Year Trend: Failed to address competency (% scored a 88)

% FAILED TO ADDRESS COMPETENCIES

2018-19 BR 2019-20 BR 2020-21 BR 2021-22 BR 2022-23 BR

